Government Tree Project Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective: Demonstrate understanding of the evolution of constitutional government in the U.S.

Using a small poster board or large sheet of construction paper, create a colorful and artistic visual metaphor that displays the principles, Articles, and Bill of Rights of the U.S. Constitution as a tree.

The tree of government must contain four parts of a tree: roots, trunk, main branches, and leaves. Each part must be depicted as a concept that contributed to the evolution of the Constitution.

Required Elements

1. Roots: Principles

* Label each of the 7 roots with the name of one of the principles
* Add bullet points explaining each
* Add a 2-3 sentence caption summarizing the importance of these documents as influences on the Constitution.

1. Trunk: Meeting the needs of all
   * Add a 2-3 sentence caption summarizing how the Constitution eventually met the needs of all the Framers.
2. 7 Branches: 7 Articles
   * Label each of the 7 branches
   * Add bullet points explaining the function of each article
   * Add a 2-3 sentence caption summarizing of the importance/purpose of the 7 articles.
3. Leaves: Bill of Rights
   * Label each of the 10 Bill of Rights
   * Add bullet points explaining of each
   * Add a 2-3 sentence caption summarizing of the importance/purpose of the Bill of Rights

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10 | 8 | 6 | 4 |
| Roots | 7 principles are clearly labeled and explained; importance is effectively summarized | Principles are labeled and explained; importance is satisfactory | Explanation has minimal info OR importance is vague OR Articles not labeled | Explanation AND importance are vague |
| Branches | 7 articles are clearly labeled and explained; importance is effectively summarized | Articles are labeled and explained; importance is satisfactory | Explanation has minimal info OR importance is vague OR Articles not labeled | Explanation AND importance are vague |
| Leaves | 10 Bill of Rights are clearly labeled and explained; importance is effectively summarized | Bill of Rights are labeled and explained; importance is satisfactory | Explanation has minimal info OR importance is vague OR Articles not labeled | Explanation AND importance are vague |
|  | 5 | 4 | 3 | 2 |
| Trunk | Summary is detailed, effective, and complete | Summary is satisfactory | Summary is lacking information | Summary has minimal info |
| Mechanics | No mistakes in spelling or sentence structure | 1-3 mistakes | 4-6 mistakes | 7 or more mistakes |
| \_\_\_\_\_\_\_\_\_\_\_\_\_/40 points | | | | |