



Dorothy McElhinney Middle School

35125 Briggs Road
Murrieta, CA 92563
951-304-1885, ext. 3684
Ken Williams, ASB Advisor
kwilliams@murrieta.k12.ca.us

Leading the Way

A.S.B.

Course Outline Leadership Class

COURSE DESCRIPTION:

This course is designed to teach the basic concepts of democratic government; leadership skills, group process, team building, time management, and project planning. It affords the student the opportunity for personal development in self-esteem, stress management, and sense of humor. From team building down to the personal development section in the curriculum, the student has a chance to comprehend and grow in preparation for his/her future as a prospective leader in their community.

GENERAL GOALS/PURPOSE

- To teach and foster democracy and democratic procedures
- To provide training and experience in citizenship and leadership
- To develop positive attitude toward law, order and authority
- To promote good human relations in the school community
- To provide organized services (activities) for the school community
- To promote student/staff/teacher community relationships
- To develop school spirit, pride and morale
- To conduct social and recreational activities
- To sponsor socially relevant projects for the school and community
- To sponsor a financially successful school-wide fundraiser to support programs

COURSE WORK

READING

All students will be required to read for comprehension, to identify main ideas, use information from a variety of resources, compare and contrast and be able to problem solve. Students will use language or word meanings within the appropriate context and show ability to verify those meaning by definition, restatement, and/or example.

Course Textbook

The 7 Habits of Highly Effective Teens by Sean Covey



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WRITING

All students will be required to create compositions or statements that establish a controlling impression, have a coherent thesis, and end with a clear and well-supported conclusion. Students will revise writing for word choice, appropriate organization, consistent point of view, and transitions between paragraphs, passages, and ideas. They will write 'formal/informal' documents related to career development, including memos, simple business letters, and job applications and 'technical' documents. These will include sequencing of activities needed to design a system or complete a function or event, or explanation of the bylaws of an organization, including all details that need to be considered.

ORAL/SPEAKING

All students will be required to deliver presentations, both research and persuasive, and oral responses using a clear, coherent and well-organized effective personal style. They will use correct and varied sentence types and openings to present a lively and effective oral presentation.

LISTENING

All students will be required to paraphrase a speaker's purpose, point of view and ask relevant questions concerning the speaker's content, delivery and purpose. Be an 'Active Listener'.

UNITS OF INSTRUCTION

- Teambuilding
- Leadership
- Goal Setting, Problem Solving and Decision Making
- Time Management
- Stress Management & Humor
- Communication Skills
- Project Planning, Special Projects
- Dealing with Peer Pressure
- Values, Personal Development and Self-Esteem
- Fundraising